

Academic Contribution and Recognition Policy

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1. Purpose and Academic Framework

Gestalt Today Malta is an international interdisciplinary academic journal dedicated to the advancement of psychotherapy as a scientific, professional, and ethical field.

The Journal is grounded in the principles of academic integrity, scholarly responsibility, ethical presence, and long-term contribution to the development of knowledge and professional practice in psychotherapy.

Academic contribution to the Journal is understood as participation in a shared scholarly field, rather than as a transactional or commercial exchange.

2. Forms of Academic Contribution

Academic contribution to Gestalt Today Malta may take different forms, including but not limited to:

authorship of original scholarly articles and papers;

participation in peer review processes;

editorial work and coordination;

long-term organizational and stewardship roles supporting the continuity, quality, and ethical standards of the Journal.

These forms of contribution differ in nature and responsibility and are therefore recognized through distinct but equally valued academic acknowledgements.

3. Academic Recognition

Gestalt Today Malta recognizes two primary forms of academic contribution, each reflecting a different relationship to the Journal and the academic field.

3.1 Academic Contribution Award (For Authors and Scholarly Contributors)

The Academic Contribution Award recognizes authors and scholarly contributors whose written work has made a significant contribution to the academic quality, originality, and development of Gestalt Today Malta.

This recognition honors scholarly authorship, theoretical innovation, and the advancement of professional and academic discourse through writing and publication.

3.2 Academic Service and Stewardship Award (For Editorial and Organizational Contribution)

The Academic Service and Stewardship Award recognizes individuals who have contributed to the Journal through sustained editorial, organizational, and stewardship roles.

This award honors responsibility for holding, organizing, and safeguarding the academic, ethical, and institutional field of the Journal, including editorial leadership, coordination, and long-term commitment to its continuity and standards.

Clarification on Academic Recognition and Financial Remuneration

Academic recognition and financial remuneration are governed by separate principles. Academic recognition shall not be construed as implying any financial entitlement. Financial remuneration may apply only where expressly defined in advance and does not, by itself, confer academic recognition.

4. Context of Recognition

Both forms of academic recognition are conferred in connection with the biennial international congresses organized by the European Gestalt Network (EGN), providing a public, relational, and professional context for honoring scholarly and academic contribution.

Recognition is awarded selectively and reflects excellence, responsibility, and sustained contribution to the psychotherapy academic community.

5. Final Statement

This policy aims to safeguard academic freedom, ethical clarity, institutional integrity, and mutual respect, while honoring academic contribution as a living and lasting presence within the field of psychotherapy and the academic life of Gestalt Today Malta.

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